



Mitchell Elementary School

School Community Report for 2024-2025

To provide a safe, caring, and stimulating environment
in which to learn and grow.

About Us

386 Students

Kindergarten to Grade 4

23 Teaching Staff Including:

Literacy Support/EAL
Numeracy Support
Learning Support/Guidance
Music
Physical Education

Support Staff Includes:

School Admin Secretary
School Secretary
13 Educational Assistants
Library Support Specialist
Head Custodian & 3 Assistants

MES has a strong connection to our community & families. This connection and trust is highlighted in the support we receive in our fundraisers & learning partnerships. Together we support local, national and international agencies, providing students with unique experiences and opportunities to contribute to society.

Principal: Jennifer Thomson

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Vice-Principal: Brandon Kipe

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HANOVER
SCHOOL DIVISION

Priority #1: Social/Emotional Learning

- MES continued to focus on the 4 B's (Be Safe, Be Kind, Be Respectful, and Be Productive) plus one other SEL program in their classes. Programs include: Second Step, Zones of Regulation, Be Cool, Mind Up, Project 11, and Classroom Economy.

- Following the 4 B's and earning blue slips has continued to be important at MES. Assemblies have focused on following the 4 B's in the classroom, on the playground, on the bus, and in assemblies.

- This year we continued Community building assemblies which happened once a cycle. Many of these assemblies included stories, songs, movement breaks, and class presentations.

- The MES Christmas Grades 3/4 Concert and Spring Grades 1/2 Concert were well attended community events.

- At MES we continued to follow a split recess schedule that allows for fewer students on the playground at one time. This allows for increased supervision and more space for students during recess times.

Priority #2: Literacy & Numeracy

- MES continued its work with our school-based and divisional Numeracy and Literacy support specialists. Our support team worked to support classes with large group, small group, and individual instruction at each student's level.

- Professional development was provided for teaching staff in numeracy. There was also the opportunity for collaboration around best practice in math and literacy instruction.

- MES staff used Teaching Sprints to collaborate on best teaching practices in literacy and numeracy.

Priority #3: Learning Partnerships

- MES continued its international Liberian learning partnership with Provision of Hope. Our students learned about the students that we sponsor in Liberia. We were able to celebrate our first Liberian student graduation as a school. This year the Mitchell community raised a total of \$6,738.85

- The MES running club trained for over 2 months. Students had the opportunity to participate in the Jog in the Park event in May. MES hosted a 5km Fun Run for our students, parents, and staff in June.

- MES hosted MPI for our Grades 1 to 4 Bike Rodeo event.

- MES Grade 4 students visited the Mitchell Community Centre to sing, play games, and meet members of the community.

- MES students went on Learning Trips this year to a variety of locations including The Manitoba Museum, The Assiniboine Park Zoo, Steinbach landfill, and The Mennonite Heritage Village.

- MES Grade 7 and 8 students joined MES students to help the MES staff run our Winter Fun Day and End of Year Activity Day.

- Parent Volunteers assisted at MES with Learning Trips, our PAC BBQ, and some classroom events.